

## 23 EXAMPLES AND IDEALS

### A) Examples and ideals

Human beings – similar to each others, but as individuals – different from each other

- a unique personality – having: positive qualities (virtues)  
negative qualities (vices)
- during life - influenced by: family, schoolmates, friends, everybody around us

*1<sup>st</sup> role models* – parents: taught us to be polite, friendly, to greet, respect other people, to help those who need it

*School*: we learn how to get on with people, to be tolerant, patient, self-disciplined, determined, hard-working, how to compromise, cooperate with others, to share our ideas with others, to cope with problems, overcome difficulties

- teachers might be role models for some of us

Teenagers tend to look for role models outside the family or school, they look for idols – people they can admire and follow – celebrities, famous people (music, movies, sport ...)

- Tendency to idolize celebrities, try to imitate them in clothing, hairstyles, lifestyles
- **Influence** of celebrities – really important:

*Positive* -worked hard to achieve success, some organize performances + mega concerts to raise money for charities who work with orphaned children, starving people, or those suffering from terrible diseases, like AIDS  
or even *negative* – drug/alcohol addicted, eccentric and wild behavior, don't respect people around them, they think they are better than others

### B) Heroes

Everyday heroes (lifeguards, firefighters, soldiers, etc.) – role models too

- Brave, don't hesitate to risk their lives and help victims of natural and man-made disasters
- Courage, high moral standard

Literary heroes - in stories, novels : usually with high moral standards

C) **Person I admire**: appearance  
Personality (qualities)  
Reasons (why?)

**Picture:** Tasks:

- Look at the pictures. Do you know the people? What do you think they are like? Would you like to be a friend with any of them?
- Choose one of them and talk about his popularity. Express whether the person you have chosen could be your example. Give reasons.

**Topic:** Tasks:

- Choose one person you admire and talk about her/him (the appearance, the qualities, what makes him/her an idol for you).
- Talk about advantages or disadvantages of being famous. Say how a famous personality might influence young people. Speak about the positive and negative influence.

### **Simulation – Examples and Ideals**

1. Imagine you were offered to choose a famous person (alive or dead) to spend a weekend with. Say who you would choose and why and where you would like to go. Planning your weekend, talk about things you should not forget.
2. Imagine you spent a wonderful weekend with a famous person (alive or dead). Say to your friend about this weekend:
  - who was the person
  - Where you went to
  - What activities you did
  - How you liked the weekend